THE EDUCATION UNIVERSITY OF HONG KONG

Block Entry Credits (Advanced Standing) of Education Studies (ES) Courses in <u>Part-time</u> Postgraduate Diploma in Education (Primary/ Secondary) Programmes (for 2025/26 Cohort)

(approved by the Faculty Board (LASS) on 20 May 2013)

Updated on 10 Sep 2024

<u>For Graduates of EdUHK Non-Bachelor of Education Programmes</u>

Programme and course for which block entry credits (advanced standing) are granted			Qualification on the strength of which block entry credits (advanced standing) are granted							
Two-year part-time PGDE(P)(C2P035) **Two-year part-time PGDE(S)(C2P037)** (Notes 1 & 2)			**Non-BEd** *(from 2013/14)* [Block entry credits (advanced standing) of THREE of the Education Studies courses in PGDE(P/S) (9 cps) offered from 2013/14 will be granted to graduates of Non-BEd programmes who have completed a Minor in Education Studies (i.e. taken FIVE out of six of the Education Studies core courses) (total: 15 cps)]							
Area	**Course Title**	**No. of Credit(s)**	**Area**	**ES1**	**ES2**	**ES3**	**ES4**	**ES5**	**ES6**	**No. of Credit(s)**
Education Studies	PGDE(1), PGDE(2), PGDE(3)	3cps each (total: 9 cps)	Education Studies	X	X	X	X	X		3cps each (total: 15 cps)
	PGDE(1), PGDE(2), PGDE(4)	3cps each (total: 9 cps)		X	X	X	X		X	3cps each (total: 15 cps)
	PGDE(1), PGDE(3), PGDE(4)	3cps each (total: 9 cps)		X	X	X		X	X	3cps each (total: 15 cps)
	PGDE(1), PGDE(2), PGDE(4)	3cps each (total: 9 cps)		X	X		X	X	X	3cps each (total: 15 cps)
	PGDE(2), PGDE(3), PGDE(4)	3cps each (total: 9 cps)		X		X	X	X	X	3cps each (total: 15 cps)
	PGDE(1), PGDE(2), PGDE(4)	3cps each (total: 9 cps)			X	X	X	X	X	3cps each (total: 15 cps)

Codes:

ES1: Basic Principles of Psychology for Educators (PSY2012)/ Basic Psychology for Educators: Useful Concepts from Educational and Positive Psychology (PSY2050) [from 2016/17 admitted cohort]

ES2: Philosophical and Socio-cultural Issues in Education (PFS2013)

ES3: Effective Teaching & Positive Classroom Learning Environment (TLS2004)/ Effective Teaching & Positive Classroom Learning Environment (TLS3055) [from 2019/20 to 2022/23 admitted cohort]/ Effective Teaching & Positive Classroom Learning Environment (TLS3092) [from 2023/24 admitted cohort]

ES4: Curriculum and Assessment (TLS3003) / Curriculum and Assessment (TLS3098) [from 2024/25 admitted cohort]

ES5: School Guidance and Managing Diversity (SED3001)/ School Guidance and Managing Diversity (SED4072) [from 2019/20 to 2020/21 admitted cohort]/ School Guidance and Managing Diversity (SED4116) [from 2021/22 admitted cohort]

ES6: Teachers and Teaching in Context (EDA3026)/ Teachers and Teaching in Context (EDA4101) [from 2019/20 to 2023/24 admitted cohort]/ Teachers and Teaching in Contexts [from 2024/25 admitted cohort]

PGDE(1): Philosophical and Socio-cultural Issues in Education (PFS5013)

PGDE(2): Curriculum and Assessment (TLS5097) [from 2025/26 admitted cohort]

PGDE(3): Foundations and Processes of Learning (EPC5014)

PGDE(4): Teacher Leadership and Professionalism in Changing Contexts (EDA5048) [from 2025/26 admitted cohort]

Note 1: applicable to part-time PGDE(P/S) participants admitted in 2025/26.

Note 2: Under normal circumstances, qualifications obtained within the past eight years prior to the year of admission to the PGDE(P/S) programmes will be recognised for the block entry credits (advanced standing), i.e. from the graduation year of non-BEd programmes up to the admission year of PGDE(P/S).